

Pro-Seminar in American Politics (POL 500) University of Mississippi, Fall 2021

Instructor: Conor M. Dowling, Associate Professor, Department of Political Science
Email: cdowling@olemiss.edu
Office Hours: Mondays from 11:30-12:30pm and by appointment
Office Location: Deupree Hall, Room 235

Class Time: Monday from 9:00am-11:30am
Class Location: Deupree 131
Course Website: blackboard.olemiss.edu

PURPOSE

This is the core seminar in American politics. It therefore serves as a broad introduction to political science research in American politics. The purpose of the course is to lay a foundation for your comprehensive exam, future courses you will teach, and any research you may choose to do in the field. It is my goal to introduce you to a wide range of theoretical and methodological perspectives via an examination of some of the “classics” along with more recent work in our field.

With respect to what we read, we will pay close attention to theoretical arguments, methodological choices, and findings. We will sample a diverse set of readings coming from both classic and newer books, seminal articles, and recent “major” works in the leading journals.

COURSE OBJECTIVES

Any seminar of this kind can only scratch the surface of the field, but I hope to provide you a base of knowledge to pursue your own research into any of the subfields in American politics. After completing the course students should be prepared to 1) research questions in American politics for their own independent research agendas, 2) identify and critique common theoretical foundations in American politics, and 3) discuss and evaluate the use of various methodologies across American politics.

FORMAT

This is a graduate seminar. Simply put, this is a discussion course, not a lecture course. One of your main responsibilities in this course is to come prepared to discuss the readings and the topics we are covering. That is, not only must you read, but you must also spend time analyzing and thinking critically about the readings.

REQUIRED TEXTS (TBD – I will purchase copies)

The bulk of our reading will consist of scholarly articles and book chapters. Journal articles can be found on-line (e.g., www.jstor.org). In addition, I will also have copies of some of the less accessible book chapters available for students to borrow, or will post a .pdf of them on blackboard. In fact, I’ll likely post most (non-book length) readings on blackboard.

Final Grades

Your final grade is based on four primary areas of evaluation, which are detailed below.

- Participation: 35%
- Response Papers (5 @ 5% each): 25%
- Class Leader (2 @ 7.5% each): 15%
- Course Teaching Demonstration: 25%

A:	93-100	C:	Less than 80
A-:	90-92		
B+:	87-89		
B:	83-86		
B-:	80-82		

This is a graduate seminar so we really should not have to worry about anything less than a C.

If you think an error has occurred in the calculation of your grade, it is your responsibility to provide me copies of your work. To that end, it is prudent to save anything returned from me until you receive your final grade report.

Participation (35%)

This mainly includes your active involvement in the weekly meetings. Attendance is expected and required. We only meet 14 times (counting the first session); you should be here. Active class participation requires having read the assigned materials, as well as the materials you and your colleagues prepare for the class.

*COVID-19 note: if you are feeling sick or otherwise feel it’s best not to be in the classroom, please let me know and you shouldn’t come to class that day. We’ll figure out a way for you to Zoom in if you are feeling up for it, or make up the discussion time.

Response Papers (5 @ 5% each = 25%)

Students are required to write 5 response papers (2-3 double-spaced pages) on any of the sets of readings required in the course. Students are free to critique each assigned reading for a given week, a subset of the readings, or focus on a single reading. These essays will NOT be summaries of the readings, but instead should be thoughtful critiques of the readings, with attention paid to the development of theory, the relevance of theory vis-à-vis the hypotheses, measurement issues, the appropriateness of the data employed, and the like. In crafting your response papers, you are to (rightly) assume that I have already read the material. The essay should close with 2 or 3 discussion questions that the student would like to pursue in class.

Response papers are to be typed, double-spaced in 12 point, Times New Roman font. Be sure to submit it via blackboard **by 8PM the day before the seminar meets (i.e., on Sunday)**. We’ll make use of these essays during seminar discussion and I will return them to you with my own comments.

Students are free to select any of the sets of readings from September 13th through November 29th as the focus of their essays with the following limitation: at least 3 essays must be completed by November 1st.

Class Leader (2 @ 7.5% each = 15%)

In two of the seminar meetings you will be responsible for leading class discussion. In other words, in these weeks you will do my job for me. The group will email me an outline prior to class (on Thursday or Friday) and we will meet (in my office or via Zoom) to discuss what you want to cover in class. The group will then turn in to me before class an outline of your discussion and questions for the class.

Course Teaching Demonstration (25%)

I will ask you to put together a presentation on a specific article or concept as if you were going to teach it to advanced undergraduate students. We will discuss more about how I would like you to approach this during the semester, and I will provide an example before you are asked to do so. The final class session (December 6) will be devoted to these. Students should treat this as they would actually teaching – i.e.,

come prepared with a slide presentation and to speak for roughly 15 minutes (at least 10 minutes, but absolutely no more than 20 minutes).

*Note: Under no circumstances can any part of this presentation be used for any other course without my permission and permission from the other instructor.

OTHER COURSE POLICIES AND PROCEDURES

Academic Honesty

I do not tolerate cheating or plagiarizing in any form. Anyone caught cheating will, at the very least, fail that assignment and possibly the class. You may also face university disciplinary action. Please see the university handbook for more information on what constitutes academic misconduct and the official university procedure for dealing with such misconduct. For more information, please see the university's Student Academic Conduct and Discipline Policy.

Reading

Make sure you have read before class. This is a crucial component to understanding the material in this course. This means you need to read the assigned material for each class meeting *before* that class meeting. The class will be more interesting for all involved and your grades will improve.

Communication

It is the student's responsibility to check his/her University email address, preferably daily, since Blackboard works through University email addresses and this is how I will communicate with you. If you prefer another email address, set up forwarding from your University address.

The best way to contact me is to stop by my office during office hours, schedule an appointment, or by email.

A note about email communications

Do not hesitate to email me with any questions or concerns you may have. However, please be professional in your emails. Before sending an email, please make sure you cannot easily get the answer from another source, such as the syllabus or other class documents. In addition, in many cases, I may request you meet with me to discuss your question rather than engage in a series of back and forth emails.

While I may not respond to emails immediately, during the week I will respond within 24 hours.

Getting Help

If you do not understand something that we are discussing in class please let me know as you are almost certainly not alone. However, if no one asks for clarification there is no way for me to know when something needs to be clarified or reviewed.

Classroom Health Requirements

- Students are expected to comply with the University's protocols when they are in effect. Currently, a mask requirement is in place for vaccinated and unvaccinated people. As a result, proper mask wearing is required indoors and in the classroom. Current protocols can be found at <https://coronavirus.olemiss.edu/>.
- Students who have a diagnosed health concern that interferes with the wearing of face masks may contact the Student Disabilities Services (SDS) Office to seek a University-approved accommodation. Please contact SDS at <https://sds.olemiss.edu/> for more information.
- If students test positive for COVID-19 at any health care facility, they must contact the Student Health Center at 662-915-7274. (Faculty and staff should contact the Employee Health Service at

662-915-6550.) University Health Services will coordinate contact tracing to lessen the likelihood of spread.

- Students with COVID-19 should seek medical attention at the Student Health Center and contact their instructor to let them know that they will be missing class due to a health-related issue.
- If you are exposed to someone with COVID-19, you should contact the Student Health Center to get tested three to five days following exposure and follow the guidance recommended by the Health Center. If you are not fully vaccinated, you should follow quarantine protocols found at <https://coronavirus.olemiss.edu/students/>.

Non-adherence with Health Requirements

- Currently, COVID-19 guidelines for the Fall 2021 semester include face masks for vaccinated and unvaccinated people inside University buildings; therefore, students should not be in classroom spaces when they are out of compliance with these guidelines unless they have an accommodation approved by Student Disability Services.
- The University's Academic Conduct and Discipline Policy states that "disorderly behavior that disrupts the academic environment violates the standard of fair access to the academic experience." Failure to adhere to health requirements during the COVID-19 emergency will be deemed as disruptive to the classroom and will be enforced following the Academic Conduct and Discipline procedures.
- The University of Mississippi has adopted a tiered disciplinary protocol for non-adherence to COVID-19 health requirements. This disciplinary protocol is maintained by the Office of Conflict Resolution and Student Conduct: <https://conflictresolution.olemiss.edu/covidupdates>.

Miscellaneous, but Still IMPORTANT Information

- Changes to the syllabus may be made from time to time in order to correct errors, adjust the schedule, fine tune course details, or to address unforeseen issues. Changes will be discussed and announced in class. It is the student's responsibility to attend class to be aware of any syllabus changes. The official syllabus will always be available on Blackboard.
- *Students and Basic Needs:* Any student who has difficulty affording groceries or accessing sufficient food to eat every day, or who lacks a safe and stable place to live, and believes this may affect their performance in the course, is urged to contact the Dean of Students for support: Melinda Sutton Noss, PhD, Assistant Vice Chancellor and Dean of Students, 233 Lyceum, mjsutton@olemiss.edu, 662-915-7705. Students who are struggling to meet their basic needs may also find the following website helpful: <http://www.findhelpplafayettecounty.org/>. Furthermore, please notify me if you are comfortable in doing so. This will enable me to provide any resources that I may possess.
- *Disability Access and Inclusion:* The University of Mississippi is committed to the creation of inclusive learning environments for all students. If there are aspects of the instruction or design of this course that result in barriers to your full inclusion and participation or to accurate assessment of your achievement, please contact me as soon as possible. Barriers may include, but are not necessarily limited to, timed exams and in-class assignments, difficulty with the acquisition of lecture content, inaccessible web content or the use of non-captioned or non-transcribed video and audio files. If you are approved through SDS, you must log in to your Rebel Access portal at <https://sds.olemiss.edu> to request approved accommodations. If you are NOT approved through SDS, you must contact Student Disability Services at 662-915-7128 so the office can: 1. determine your eligibility for accommodations, 2. disseminate to your instructors a Faculty Notification Letter, 3. facilitate the removal of barriers, and 4. ensure you have equal access to the same opportunities for success that are available to all students.
- *Title IX Policies / Non-Discrimination Based on Sex and Gender Presentation:* In accordance with University policy and Title IX of the Education Amendments of 1972, each student has an equal

right to receive an education and participate in University activities in an environment free from discrimination on the basis of sex or gender presentation. (This includes discrimination on the basis of sexual orientation and discrimination based on gender nonconforming, gender queer, and transgender identities.)

- Any student who feels that their ability to learn and/or participate in fully in University activities because of their gender or a sex-related crime committed against them may file a report with Title IX Coordinator, Honey Ussery, and/or the University Police Department, seek private advocacy services or guidance from the Assistant Director of Violence Prevention, Lindsey Bartlett-Mosvick, or seek confidential counseling services from the University of Mississippi Counseling Center.
 - Title IX Coordinator - Honey Ussery, 662-915-7054, hbussey@olemiss.edu
 - Assistant Director of Violence Prevention - Lindsey Bartlett-Mosvick, 662-915-1059 bartlett@olemiss.edu, Room 320 Lester Hall
 - University of Mississippi Counseling Center - You can walk-in without an appointment any time Monday through Friday between 10 AM and 4 PM, or you can make an appointment for any time Monday through Friday between 8 AM and 5 PM. Located at Room 320 Lester Hall, 662-915-3784, counslg@olemiss.edu. Services free of charge.
 - University Police Department - Kinard Hall 662-915-4911 (emergency), 662-915-7234 (nonemergency) upd@olemiss.edu (Is not monitored all the time — Do not use for emergencies!)
 - UMSAFE (<http://umsafe.olemiss.edu/>) is another potential resource.
- Note: As a Title IX “mandated reporter,” I am required to inform Honey Ussery (see above) if you mention to me or around me that you or another student were ever sexually harassed, stalked, assaulted, or discriminated against.
 - However, no action can be taken by Honey or other administrators without your consent unless the situation presents a larger threat to the entire campus.

SCHEDULE OF TOPICS

Date	Topic
August 23	Welcome and General Class Information
August 30	Approaches to Studying American Politics
September 6	Labor Day – No Class Meeting
September 13	The Judiciary
September 20	The Executive
September 27	Congressional Lawmaking
October 4	Representation in Congress
October 11	Interest Groups
October 18	Political Parties
October 25	Partisanship and Ideology
November 1	Public Opinion
November 8	Voting Behavior
November 15	Political Participation
November 22	Thanksgiving Break – No Class Meeting
November 29	Campaigns and Elections
December 6	Final (Research Design) Papers Due and Presentations

SCHEDULE OF TOPICS (with readings)

WEEK 1 (AUGUST 23): WELCOME AND GENERAL CLASS INFORMATION

WEEK 2 (AUGUST 30): APPROACHES TO STUDYING AMERICAN POLITICS

Required Readings:

1. Beaulieu, Emily, Amber Boydston, Nadia Brown, Kim Yi Dionne, Andra Gillespie, Samara Klar, Yanna Krupnikov, Melissa R. Michelson, Kathleen Searles, Christina Wolbrecht. 2017. "Women Also Know Stuff: Meta-Level Mentoring to Battle Gender Bias in Political Science." *PS: Political Science & Politics* July: 779-783.
2. Druckman, James N., Donald P. Green, James H. Kuklinski, and Arthur Lupia. 2006. "The Growth and Development of Experimental Research in Political Science." *American Political Science Review* 100(4): 627-635.
3. Fenno, Richard F., Jr. 1986. "Observation, Context, and Sequence in the Study of Politics." *American Political Science Review* 80(1): 3-15.
4. March, James G., and Johan P. Olsen. 1984. "The New Institutionalism: Organizational Factors in Political Life." *American Political Science Review* 78(3): 734-749.
5. Simon, Herbert. 1985. "Human Nature in Politics: The Dialogue of Psychology with Political Science." *American Political Science Review* 79(2): 293-304.

Recommended Readings:

Brady, Henry E., and David Collier, eds. 2010. *Rethinking Social Inquiry: Diverse Tools, Shared Standards*. 2nd ed. Lanham. Rowman & Littlefield.

Dahl, Robert A. 1956. *A Preface to Democratic Theory*. Chicago: University of Chicago Press.

Dodd, Lawrence, and Calvin Jillson, eds. 1993. *The Dynamics of American Politics: Approaches and Interpretations*. Boulder: Westview Press.

Epstein, Lee, and Jack Knight. 2000. "Toward a Strategic Revolution in Judicial Politics: A Look Back, a Look Ahead." *Political Research Quarterly* 53(3): 625-662.

Finifter, Ada, ed. 1983. *Political Science: The State of the Discipline*. Washington: American Political Science Association.

Fiorina, Morris. 1995. "Rational Choice and the New(?) Institutionalism." *Polity* 28(1): 107-115.

Green, Donald P, and Alan S. Gerber. 2002. "Reclaiming the Experimental Tradition in Political Science." In *Political Science: The State of the Discipline*, ed. Ira Katznelson and Helen V. Milner. New York: W. W. Norton.

Katznelson, Ira, and John S. Lapinski. 2006. "At the Crossroads: Congress and American Political Development." *Perspectives on Politics* 4(2): 243-260.

Katznelson, Ira, and Helen V. Milner. 2002. "American Political Science: The Discipline's State and the State of the Discipline." In *Political Science: State of the Discipline*, ed. Ira Katznelson and Helen V. Milner. New York, NY: Norton.

Katznelson, Ira, and Barry R. Weingast. 2005. "Intersections Between Historical and Rational Choice Institutionalism." In *Preferences and Situations: Points of Intersection Between Historical and Rational Choice Institutionalism*, ed. Ira Katznelson and Barry R. Weingast. New York: Russell Sage Foundation.

King, Gary, Robert O. Keohane, and Sydney Verba. 1994. *Designing Social Inquiry: Scientific Inference in Qualitative Research*. Princeton: Princeton University Press.

Searing, Donald D. 1991. "Roles, Rules, and Rationality in the New Institutionalism." *American Political Science Review* 85(4): 1239-1260.

Weingast, Barry R. 2002. "Rational-Choice Institutionalism." In *Political Science: The State of the Discipline*, ed. Ira Katznelson and Helen V. Milner. New York: W. W. Norton.

Weisberg, Herbert, ed. 1986. *Political Science: The Science of Politics*. New York: Agathon Press.

WEEK 3 (SEPTEMBER 6): LABOR DAY – NO CLASS MEETING / READINGS

WEEK 4 (SEPTEMBER 13): THE JUDICIARY

Required Readings:

1. Armaly, Miles T. 2018. "Extra-judicial Actor Induced Change in Supreme Court Legitimacy." *Political Research Quarterly* 71(3): 600-613.
2. Graber, Mark A. 1993. "The Nonmajoritarian Difficulty: Legislative Deference to the Judiciary." *Studies in American Political Development* 7(1): 35-73.
3. Richards, Mark J., and Herbert M. Kritzer. 2002. "Jurisprudential Regimes in Supreme Court Decision Making." *American Political Science Review* 96(2): 305-320.
4. Lax, Jeffrey R., and Kelly T. Rader. 2010. "Legal Constraints on Supreme Court Decision Making: Do Jurisprudential Regimes Exist?" *Journal of Politics* 72(2): 273-284.
5. Segal, Jeffrey A., and Harold Spaeth. 2002. *The Supreme Court and the Attitudinal Model Revisited*. New York: Cambridge University Press. Chapters 1, 2, 3, 7, 8, 11.

Recommended Readings:

Baum, Lawrence. 1994. "What Judges Want: Judges' Goals and Judicial Behavior." *Political Research Quarterly* 47(3): 749-768.

Braman, Eileen, and Thomas E. Nelson. 2007. "Mechanism of Motivated Reasoning? Analogical Perception in Discrimination Disputes." *American Journal of Political Science* 51(4): 940-956.

Corley, Pamela C., Paul M. Collins, Jr., and Bryan Calvin. 2011. "Lower Court Influence on U.S. Supreme Court Opinion Content." *Journal of Politics* 73(1): 31-44.

Epstein, Lee, and Jack Knight. 1998. *The Choices Justices Make*. Washington: CQ Press.

Giles, Micheal W., Bethany Blackstone, and Richard L. Vining, Jr. 2008. "The Supreme Court in American Democracy: Unraveling the Linkages between Public Opinion and Judicial Decision Making." *Journal of Politics* 70(2): 293-306.

Hall, Melinda Gann. 2001. "State Supreme Courts in American Democracy: Probing the Myths of Judicial Reform." *American Political Science Review* 95(2): 315-330.

Maltzman, Forrest, James F. Spriggs, II, and Paul J. Wahlbeck. 2000. *Crafting Law on the Supreme Court: The Collegial Game*. Cambridge: Cambridge University Press.

Perry, H.W., Jr. 1991. *Deciding to Decide: Agenda Setting in the United States Supreme Court*. Cambridge: Harvard University Press.

Songer, Donald R., Jeffrey A. Segal, and Charles M. Cameron. 1994. "The Hierarchy of Justice: Testing a Principal-Agent Model of Supreme Court-Circuit Court Interaction." *American Journal of Political Science* 38(3): 673-696.

WEEK 5 (SEPTEMBER 20): THE EXECUTIVE

Required Readings:

1. Canes-Wrone, Brandice. 2001. "The President's Legislative Influence from Public Appeals." *American Journal of Political Science* 45(3): 313-329.
2. Chiou, Fang-Yi, and Jonathan Klingler. N.d. "Political Relevance and Interbranch Competition in the Rulemaking Process." Working paper.
3. Christenson, Dino P., and Douglas L. Kriner. 2017. "Mobilizing the Public Against the President: Congress and the Political Costs of Unilateral Action." *American Journal of Political Science* 61(4): 769-785.
4. Potter, Rachel Augustine. 2017. "Slow-Rolling, Fast-Tracking, and the Pace of Bureaucratic Decisions in Rulemaking." *Journal of Politics* 79(3): 841-855.
5. Ragsdale, Lyn, and John J. Theis, II. 1997. "The Institutionalization of the American Presidency, 1924-1992." *American Journal of Political Science* 41(4): 1280-1318.

Recommended Readings:

Bawn, Kathleen. 1995. "Political Control versus Expertise: Congressional Choices about Administrative Procedures." *American Political Science Review* 89(1): 62-73.

Callaghan, Karen J., and Simo Virtanen. 1993. "Revised Models of the 'Rally Phenomenon': The Case of the Carter Presidency." *Journal of Politics* 55(3): 756-764.

Cohen, Jeffrey E. 1995. "Presidential Rhetoric and the Public Agenda." *American Journal of Political Science* 39 (1): 87-107.

Hager, Gregory L., and Terry Sullivan. 1994. "President-Centered and Presidency-Centered Explanations of Presidential Public Activity." *American Journal of Political Science* 38(4): 1079-1103.

- Kernell, Samuel. 1997. *Going Public: New Strategies of Presidential Leadership*. Washington: CQ Press.
- Krause, George, A., and J. Kevin Corder. 2007. "Explaining Bureaucratic Optimism: Theory and Evidence from U.S. Executive Agency Macroeconomic Forecasts." *American Political Science Review* 101(1): 129-142.
- Krosnick, Jon A., and Donald R. Kinder. 1990. "Altering the Foundations of Support for the President Through Priming." *American Political Science Review* 84(2): 497-512.
- McCubbins, Mathew D., and Thomas Schwartz. 1984. "Congressional Oversight Overlooked: Police Patrols vs. Fire Alarms." *American Journal of Political Science* 28(1): 165-79.
- Neustadt, Richard. 1990. *Presidential Power and the Modern Presidents: The Politics of Leadership from Roosevelt to Reagan*. New York: The Free Press.
- Sullivan, Terry. 1990. "Bargaining with the President: A Simple Game and New Evidence." *American Political Science Review* 84(4): 1167-1196.
- Wood, B. Dan, and Rick Waterman. 1991. "The Dynamics of Political Control of the Bureaucracy." *American Political Science Review* 85(3): 801-828.
- Yackee, Jason Webb, and Susan Webb Yackee. 2010. "Administrative Procedures and Bureaucratic Performance: Is Federal Rule-making 'Ossified'?" *Journal of Public Administration Research and Theory* 20(2): 261-282.

WEEK 6 (SEPTEMBER 27): CONGRESSIONAL LAWMAKING

Required Readings:

1. Box-Steffensmeier, Janet, Laura Arnold, and Christopher Zorn. 1997. "The Strategic Timing of Position Taking in Congress: A Study of the North American Free Trade Agreement." *American Political Science Review* 91(2): 324-338.
2. Kingdon, John W. 1977. "Models of Legislative Voting." *Journal of Politics* 39(3): 563-595.
3. Krehbiel, Keith. 1990. "Are Congressional Committees Composed of Preference Outliers?" *American Political Science Review* 84(1): 149-163.
4. Polsby, Nelson. 1968. "The Institutionalization of the U.S. House of Representatives." *American Political Science Review* 62(1): 144-168.
5. Rohde, David. 1991. *Parties and Leaders in the Post-Reform House*. Chicago: University of Chicago Press. Chapters 3, 4.

Recommended Readings:

- Cox, Gary W., and Mathew D. McCubbins. 1993. *Legislative Leviathan: Party Government in the House*. Berkeley: University of California Press.
- Fenno, Richard. 1973. *Congressmen in Committees*. Boston: Little Brown.

Krehbiel, Keith. 1991. *Information and Legislative Organization*. Ann Arbor: University of Michigan Press.

Harbridge Yong, Laurel. 2015. *Is Bipartisanship Dead? Policy Agreement and Agenda-Setting in the House of Representatives*. New York: Cambridge University Press.

Lebo, Matthew J., Adam J. McGlynn, and Gregory Koger. 2007. "Strategic Party Government: Party Influence in Congress, 1789-2000." *American Journal of Political Science* 51(3):464-481.

Mayhew, David R. 1991. *Divided We Govern: Party Control, Lawmaking, and Investigations, 1946-1990*. New Haven: Yale University Press.

Poole, Keith T., and Howard Rosenthal. 1985. "A Spatial Model for Legislative Roll Call Analysis." *American Journal of Political Science* 29(2): 357-384.

Theriault, Sean M. 2008. *Party Polarization in Congress*. New York: Cambridge University Press.

Weingast, Barry. 1979. "A Rational Choice Perspective on Congressional Norms." *American Journal of Political Science* 23(2): 245-62.

Weisberg, Herbert. 1979. "Evaluating Theories of Congressional Roll-Call Voting." *American Journal of Political Science* 22(3): 554-577.

WEEK 7 (OCTOBER 4): REPRESENTATION IN CONGRESS

Required Readings:

1. Bauer, Nichole, Laurel Harbridge Yong, and Yanna Krupnikov. 2017. "Who Is Punished? Conditions Affecting Voter Evaluations of Legislators Who Do Not Compromise." *Political Behavior* 39: 279-300.
2. Doherty, David. 2013. "To Whom Do People Think Representatives Should Respond: Their District or the Country?" *Public Opinion Quarterly* 77(1): 237-255.
3. Mayhew, David. 1974. *Congress: The Electoral Connection*. New Haven, CT: Yale University Press. Chapter 1.
4. Miller, Warren E., and Donald E. Stokes. 1963. "Constituency Influence in Congress." *American Political Science Review* 57(1): 45-56.
5. Winburn, Jonathan, and Michael W. Wagner. 2010. "Carving Voters Out: Redistricting's Influence on Political Information, Turnout, and Voting Behavior." *Political Research Quarterly* 63(2): 373-386.

Recommended Readings:

Denzau, Arthur T., and Michael C. Munger. 1986. "Legislators and Interest Groups: How Unorganized Interests Get Represented." *American Political Science Review* 80(1): 89-106.

Eulau, Heinz, and Paul D. Karps. 1977. "The Puzzle of Representation: Specifying Components of Responsiveness." *Legislative Studies Quarterly* 2(3): 233-254.

Fenno, Richard. [1978] 2003. *Home Style: House Members in Their Districts*. New York: Longman.

Klingler, Jonathan D., Gary E. Hollibaugh, Jr., and Adam J. Ramey. Forthcoming. "What I Like About You: Legislator Personality and Legislator Approval." *Political Behavior*.

Herrick, Rebekah, Michael Moore, and John R. Hibbing. 1994. "Unfastening the Electoral Connection: The Behavior of U.S. Representatives when Reelection is No Longer a Factor." *Journal of Politics* 56(1): 214-227.

Kuklinski, James H., and Richard C. Elling. 1977. "Representational Role, Constituency Opinion, and Legislative Roll-Call Behavior." *American Journal of Political Science* 21(1): 135-147.

Rothenberg, Lawrence S., and Mitchell S. Sanders. 2000. "Severing the Electoral Connection: Shirking in the Contemporary Congress." *American Journal of Political Science* 44(2): 316-325.

Whitby, Kenny. 1997. *The Color of Representation: Congressional Behavior and Black Interests*. Ann Arbor: University of Michigan Press.

WEEK 8 (OCTOBER 11): INTEREST GROUPS

Required Readings:

1. Caldeira, Gregory A., and John R. Wright. 1988. "Organized Interests and Agenda Setting in the U.S. Supreme Court." *American Political Science Review* 82(4): 1109-1127.
2. Hall, Richard L., and Frank W. Wayman. 1990. "Buying Time: Moneyed Interests and the Mobilization of Bias in Congressional Committees." *American Political Science Review* 84(3): 797-820.
3. Kalla, Joshua L., and David E. Broockman. 2016. "Campaign Contributions Facilitate Access to Congressional Officials: A Field Experiment." *American Journal of Political Science* 60(3): 545-558.
4. Olson, Mancur. 1965. *The Logic of Collective Action: Public Goods and the Theory of Groups*. Cambridge: Harvard University Press. Chapters 1, 2, & 6.
5. Yackee, Jason Webb, and Susan Webb Yackee. 2006. "A Bias Towards Business? Assessing Interest Group Influence on the U.S. Bureaucracy." *Journal of Politics* 68(1): 128-139.

Recommended Readings:

Austen-Smith, David, and John R. Wright. 1994. "Counteractive Lobbying." *American Journal of Political Science* 38(1): 25-44.

Bentley, Arthur, F. 1908. *The Process of Government*. Evanston: The Principia Press of Illinois.

Goldstein, Kenneth M. 1999. *Interest Groups, Lobbying, and Participation in America*. New York: Cambridge University Press.

Hojnacki, Marie. 1997. "Interest Groups' Decisions to Join Alliances or Work Alone." *American Journal of Political Science* 41(1): 61-87.

Moe, Terry M. 1981. "Toward a Broader Theory of Interest Groups." *Journal of Politics* 43(2): 531-543.

Rothenberg, Lawrence. 1988. "Organizational Maintenance and the Retention Decision in Groups." *American Political Science Review* 82(4): 1129-1152.

Salisbury, Robert H. 1969. "An Exchange Theory of Interest Groups." *Midwest Journal of Political Science* 13(1): 1-32.

Salisbury, Robert H. 1984. "Interest Representation: The Dominance of Institutions." *American Political Science Review* 78(1): 64-76.

Schattschneider, E.E. 1960. *The Semisovereign People: A Realist's View of Democracy in America*. New York: Holt, Rinehart, and Winston.

Truman, David B. 1951. *The Governmental Process: Political Interests and Public Opinion*. New York: Alfred A. Knopf.

Walker, Jack L. 1983. "The Origins and Maintenance of Interest Groups in America." *American Political Science Review* 77(2): 390-406.

WEEK 9 (OCTOBER 18): POLITICAL PARTIES

Required Readings:

1. Aldrich, John H. 1994. *Why Parties? The Origin and Transformation of Political Parties in America*. Chicago: University of Chicago Press. Chapters 1, 2, 9.
2. Doherty, David, Conor M. Dowling, and Michael G. Miller. 2019. "Do Local Party Chairs Think Women and Minority Candidates Can Win? Evidence from a Conjoint Experiment." *Journal of Politics* 81(4): 1282-1297.
3. Grossmann, Matt, and David A. Hopkins. 2015. "Ideological Republicans and Group Interest Democrats: The Asymmetry of American Party Politics." *Perspectives on Politics* 13(1): 119-139.
4. Krehbiel, Keith. 1993. "Where's the Party?" *British Journal of Political Science* 23(2): 235-266.

Recommended Readings:

Brown, Robert D., and John M. Bruce. 2008. "Partisan-Ideological Divergence and Changing Party Fortunes in the States, 1968-2003: A Federal Perspective." *Political Research Quarterly* 61(4): 585-597.

Doherty, David, Conor M. Dowling, and Michael G. Miller. Forthcoming. "The Conditional Effect of Local Party Organization Activity on Federal Election Outcomes." *Journal of Elections, Public Opinion and Parties*. doi.org/10.1080/17457289.2019.1651320

Duverger, Maurice. 1954. *Political Parties: Their Organization and Activities in the Modern State*. New York: Wiley.

Gibson, James L., Cornelius P. Cotter, John F. Bibby, and Robert J. Huckshorn. 1983. "Assessing Party Organizational Strength." *American Journal of Political Science* 27(2): 193-222.

Gillman, Howard. 2002. "How Political Parties Can Use the Courts to Advance Their Agendas: Federal Courts in the United States, 1875–1891." *American Political Science Review* 96(3): 511-524.

Grossmann, Matt, and David A. Hopkins. 2016. *Asymmetric Politics: Ideological Republicans and Group Interest Democrats*. New York: Oxford University Press.

Key, V.O., Jr. 1955. "A Theory of Critical Elections." *Journal of Politics* 17(1): 3-18.

Klar, Samara, and Yanna Krupnikov. 2016. *Independent Politics: How American Disdain for Parties Leads to Political Inaction*. Cambridge University Press.

Rohde, David W. 1991. *Parties and Leaders in the Post Reform House*. Chicago: University of Chicago Press.

Schattschneider, E.E. 1942. *Party Government*. New York: Rinehart and Winston.

Schlesinger, Joseph A. 1984. "On the Theory of Party Organization." *Journal of Politics* 46(2): 369-400.

Schlesinger, Joseph A. 1985. "The New American Political Party." *American Political Science Review* 79(4): 1152-1169.

WEEK 10 (OCTOBER 25): PARTISANSHIP AND IDEOLOGY

Required Readings:

1. Campbell, Angus, Philip E. Converse, Warren E. Miller, and Donald E. Stokes. [1960] 1980. *The American Voter Unabridged Edition*. Chicago: University of Chicago Press. Chapter 2.
2. Gerber, Alan S., Gregory A. Huber, Ebonya Washington. 2010. "Party Affiliation, Partisanship, and Political Beliefs: A Field Experiment." *American Political Science Review* 104(4): 720-744.
3. Klar, Samara, Yanna Krupnikov, and John Barry Ryan (2018) "Affective Polarization or Partisan Disdain? Untangling Dislike for the Opposing Party from a Dislike of Partisanship." *Public Opinion Quarterly*. 82(2): 379-390.
4. Margolis, Michele F. 2018. "How Politics Affects Religion: Partisanship, Socialization, and Religiosity in America." *Journal of Politics* 80(1): 30-43.
5. Mason, Lilliana, and Julie Wronski. 2018. "One Tribe to Bind Them All: How Our Social Group Attachments Strengthen Partisanship." *Political Psychology* 39(S1): 257-277.
6. Uscinski, Joseph E., Adam M. Enders, Michelle I. Seelig, Casey A. Klofstad, John R. Funchion, Caleb Everett, Stefan Wuchty, Kamal Premaratne, Manohar N. Murthi. "American Politics in Two Dimensions: Partisan and Ideological Identities versus Anti-Establishment Orientations." Forthcoming. *American Journal of Political Science*.

Recommended Readings:

Abramson, Paul R., and Charles W. Ostrom, Jr. 1991. "Macropartisanship: An Empirical Reassessment." *American Political Science Review* 85(1): 181-192.

Bartels, Larry M. 2000. "Partisanship and Voting Behavior, 1952-1996." *American Journal of Political Science* 44(1): 35-50.

Green, Donald P., Bradley Palmquist, and Erik Schickler. 2002. *Partisan Hearts and Minds: Political Parties and the Social Identities of Voters*. New Haven: Yale University Press.

Green, Donald, Bradley Palmquist, and Eric Schickler. 1998. "Macropartisanship: A Replication and Critique." *American Political Science Review* 92(4): 883-899.

Kane, John V., Lilliana Mason, and Julie Wronski. Forthcoming. "Who's at the Party? Group Sentiments, Knowledge, and Partisan Identity." *Journal of Politics*.

Klar, Samara, and Yanna Krupnikov. 2016. *Independent Politics: How American Disdain for Parties Leads to Political Inaction*. Cambridge University Press.

MacKuen, Michael B., Robert S. Erikson, and James A. Stimson. 1989. "Macropartisanship." *American Political Science Review* 83(4): 1125-1142.

MacKuen, Michael B., Robert S. Erikson, James A. Stimson, Paul R. Abramson, and Charles W. Ostrom, Jr. 1992. "Question Wording and Macropartisanship." *American Political Science Review* 86(2): 475-486.

WEEK 11 (NOVEMBER 1): PUBLIC OPINION**Required Readings:**

1. Condon, Meghan, and Amber Wichowsky. 2020. "Inequality in the Social Mind: Social Comparison and Support for Redistribution." *Journal of Politics* 82(1): 149-161.
2. Kraft, Patrick, Yanna Krupnikov, Kerry Milita, John Barry Ryan, and Stuart Soroka. "Social Media and the Changing Information Environment: Sentiment Differences in Read Versus Recirculated News Content." *Public Opinion Quarterly* 84(SI): 195-215.
3. Margolis, Michele F. "Who Wants to Make America Great Again? Understanding Evangelical Support for Donald Trump." 2020. *Politics and Religion* 13: 89-118.
4. Zaller, John R. 1992. *The Nature and Origins of Mass Opinion*. New York: Cambridge University Press. Carefully read chapters 1-6; skim chapters 7-12.

Recommended Readings:

Albertson, Bethany L., and Shana Kushner Gadarian. 2015. *Anxious Politics: Democratic Citizenship in a Threatening World*. New York: Cambridge University Press.

Alvarez, R. Michael, and John Brehm. 1997. "Are Americans Ambivalent Toward Racial Policies?" *American Journal of Political Science* 41(2): 345-374.

Berinsky, Adam, J. 1999. "The Two Faces of Public Opinion." *American Journal of Political Science* 43(4): 1209-30.

Carmines, Edward G., and James A. Stimson. 1989. *Issue Evolution: Race and the Transformation of American Politics*. Princeton: Princeton University Press.

Cohen, Cathy J., and Michael C. Dawson. 1993. "Neighborhood Poverty and African American Politics." *American Political Science Review* 87(2): 286-302.

Condon, Meghan R. and Amber Wichowsky. 2015. "Same Blueprint, Different Bricks: Reexamining the Sources of the Gender Gap in Political Ideology." *Politics, Groups, and Identities* 3(1): 4-20.

Condon, Meghan R., and Amber Wichowsky. 2020. *The Economic Other: Inequality in the American Political Imagination*. Chicago: University of Chicago Press.

Converse, Philip. 1964. "The Nature of Belief Systems in Mass Publics." In *Ideology and Discontent*, ed. David E. Apter. London: Free Press of Glencoe.

Dawson, Michael C. 1995. *Behind the Mule: Race and Class in African-American Politics*. Princeton: Princeton University Press.

Jerit, Jennifer. 2009. "Understanding the Knowledge Gap: The Role of Experts and Journalists." *Journal of Politics* 71(2): 442-456.

Jerit, Jennifer, Jason Barabas, and Toby Bolsen. 2006. "Citizens, Knowledge, and the Information Environment." *American Journal of Political Science* 50(2): 266-282.

Johnston, Christopher D. and Julie Wronski. 2015. "Personality Dispositions and Political Preferences across Hard and Easy Issues." *Political Psychology* 36(1): 35-53.

Hayes, Danny, and Matt Guardino. 2011. "The Influence of Foreign Voices on U.S. Public Opinion." *American Journal of Political Science* 55(4): 830-850.

Mutz, Diana C. 2015. *In Your Face Politics: The Consequences of Incivility*. Princeton: Princeton University Press.

Popkin, Samuel, John W. Gorman, Charles Phillips, and Jeffrey A. Smith. 1976. "Comment: What Have You Done for Me Lately? Toward An Investment Theory of Voting." *American Political Science Review* 70(3): 779-805.

Shapiro, Robert Y., and Harpreet Mahajan. 1986. "Gender Differences in Policy Preferences: A Summary of Trends from the 1960s to the 1980s." *Public Opinion Quarterly* 50(1): 42-61.

Stimson, James A. 1999. *Public Opinion in America: Moods, Cycles, and Swings*. 2nd ed. Boulder: Westview Press.

Tate, Katherine. 2003. "Black Opinion on the Legitimacy of Racial Redistricting and Minority-Majority Districts." *American Political Science Review* 97(1): 45-56.

Zaller, John, and Stanley Feldman. 1992. "A Simple Theory of the Survey Response: Answering Questions versus Revealing Preferences." *American Journal of Political Science* 36(3): 579-616.

WEEK 12 (NOVEMBER 8): VOTING BEHAVIOR

Required Readings:

1. Berelson, Bernard R., Paul F. Lazarsfeld, and William N. McPhee. 1954. *Voting: A Study of Opinion Formation in a Presidential Campaign*. Chicago: University of Chicago Press. Chapters 1, 6, 11.
2. Campbell, Angus, Philip E. Converse, Warren E. Miller, and Donald E. Stokes. [1960] 1980. *The American Voter Unabridged Edition*. Chicago: University of Chicago Press. Chapters 3 and 4.
3. Downs, Anthony. [1957] 1985. *An Economic Theory of Democracy*. Boston: Addison Wesley. Chapter 3.
4. Gerber, Alan S., Gregory A. Huber, David Doherty, and Conor M. Dowling. 2013. "Is There a Secret Ballot? Ballot Secrecy Perceptions and Their Implications for Voting Behaviour." *British Journal of Political Science* 43(1): 77-102.
5. Mason, Lilliana, Julie Wronski, and John V. Kane. 2021. "Activating Animus: The Uniquely Social Roots of Trump Support." *American Political Science Review*. Forthcoming.

Recommended Readings:

Beck, Paul Allen, Lawrence Baum, Aage R. Clausen, and Charles E. Smith, Jr. 1992. "Patterns and Sources of Ticket Splitting in Subpresidential Voting." *American Political Science Review* 86(4): 916-928.

Born, Richard. 1994. "Split-Ticket Voters, Divided Government, and Fiorina's Policy-Balancing Model." *Legislative Studies Quarterly* 19(1): 95-115.

Carmines, Edward G., and James A. Stimson. 1980. "The Two Faces of Issue Voting." *American Political Science Review* 74(1): 78-91.

Cramer, Katherine J. 2016. *The Politics of Resentment: Rural Consciousness in Wisconsin and the Rise of Scott Walker*. Chicago: University of Chicago Press.

Erikson, Robert S. 1989. "Economic Conditions and the Presidential Vote." *American Political Science Review* 83(2): 567-83.

Fiorina, Morris P. 1978. "Economic Retrospective Voting in American National Elections: A Micro-Analysis." *American Journal of Political Science* 22(2): 426-443.

Gerber, Alan S., Gregory A. Huber, David Doherty, and Conor M. Dowling. 2011. "The Big Five Personality Traits in the Political Arena." *Annual Review of Political Science* 14: 265-287.

Grofman, Bernard, William Koetzle, Michael McDonald, and Thomas L. Brunell. 2000. "A New Look at Split-Ticket Outcomes for House and President: The Comparative Midpoints Model." *Journal of Politics* 62(1): 34-50.

Hetherington, Marc J. 1996. "The Media's Role in Forming Voters' National Economic Evaluations in 1992." *American Journal of Political Science* 40(2): 372-395.

Jones, David R., and Monika L. McDermott. 2004. "The Responsible Party Government Model in House and Senate Elections." *American Journal of Political Science* 48(1): 1-12.

Key, V.O., Jr. 1966. *The Responsible Electorate: Rationality in Presidential Voting, 1936-1960*. New York: Vintage Books.

Kinder, Donald R., and D. Roderick Kiewiet. 1981. "Sociotropic Politics: The American Case." *British Journal of Political Science* 11(2): 129-162.

Lazarsfeld, Paul F, Bernard Berelson, and Hazel Gaudet. [1944] 1952. *The People's Choice: How the Voter Makes Up His Mind in a Presidential Election*. New York: Columbia University Press.

Nadeau, Richard, and Michael S. Lewis-Beck. 2001. "National Economic Voting in U.S. Presidential Elections." *Journal of Politics* 63(1): 159-181.

Petrocik, John R. 1996. "Issue Ownership in Presidential Elections, with a 1980 Case Study." *American Journal of Political Science* 40(3): 825-850.

Rudolph, Thomas J. 2003. "Who's Responsible for the Economy? The Formation and Consequences of Responsibility Attributions." *American Journal of Political Science* 47(4): 698-713.

Smith, Glen and Kathleen Searles. 2014. "Who Let the (Attack) Dogs Out? New Evidence for Partisan Media Effects." *Public Opinion Quarterly* 78(1): 71-99.

Wronski, Julie, Alexa Bankert, Karyn Amira, April Johnson, and Lindsey Levitan. 2018. "A Tale of Two Democrats: How Authoritarianism Divides the Democratic Party." *Journal of Politics* 80(4): 1384-1388.

WEEK 13 (NOVEMBER 15): POLITICAL PARTICIPATION

Required Readings:

1. Brady, Henry E., Sidney Verba, and Kay Lehman Schlozman. 1995. "Beyond SES: A Resource Model of Political Participation." *American Political Science Review* 89(2): 271-294.
2. Campbell, Angus, Philip E. Converse, Warren E. Miller, and Donald E. Stokes. [1960] 1980. *The American Voter Unabridged Edition*. Chicago: University of Chicago Press. Chapter 5.
3. Fox, Richard L., and Jennifer L. Lawless. 2011. "Gendered Perceptions and Political Candidacies: A Central Barrier to Women's Equality in Electoral Politics." *American Journal of Political Science* 55(1): 59-73.
4. Gay, Claudine. 2001. "The Effect of Black Congressional Representation on Political Participation." *American Political Science Review* 95(3): 589-602.
5. Riker, William, and Peter Ordeshook. 1968. "A Theory of the Calculus of Voting." *American Political Science Review* 62(1): 25-42.

Recommended Readings:

Abramson, Paul, and John Aldrich. 1982. "The Decline of Electoral Participation in America." *American Political Science Review* 76(3): 502-521.

Aldrich, John. 1993. "Rational Choice and Turnout." *American Journal of Political Science* 37(1): 246-278.

de Tocqueville, Alexis. [1835-40] 1969. *Democracy in America*. J.P. Mayer, trans. Garden City: Doubleday Books.

Downs, Anthony. [1957] 1985. *An Economic Theory of Democracy*. Boston: Addison Wesley. Chapter 14.

Gerber, Alan S., and Donald P. Green, and Christopher W. Larimer. 2008. "Social Pressure and Voter Turnout: Evidence from a Large-Scale Field Experiment." *American Political Science Review* 102(1): 33-48.

Gerber, Alan S., Gregory A. Huber, David Doherty, Conor M. Dowling, and Seth J. Hill. 2013. "Do Perceptions of Ballot Secrecy Influence Turnout? Results from a Field Experiment." *American Journal of Political Science* 57(3): 537-551.

Fowler, James H., Laura A. Baker, and Christopher T. Dawes. 2008. "Genetic Variation in Political Participation." *American Political Science Review* 70(3): 579-594.

Huckfeldt, R. Robert. 1979. "Political Participation and the Neighborhood Social Context." *American Journal of Political Science* 23(3): 579-592.

Kahn, Kim Fridkin, and Patrick J. Kenney. 1999. "Do Negative Campaigns Mobilize or Suppress Turnout? Clarifying the Relationship between Negativity and Participation." *American Political Science Review* 93(4): 877-889.

Krupnikov, Yanna, and Spencer Piston. 2015. "Racial Prejudice, Partisanship, and White Turnout in Elections with Black Candidates." *Political Behavior* 37(2): 397-418.

McDonald, Michael P., and Samuel L. Popkin. 2001. "The Myth of the Vanishing Voter." *American Political Science Review* 95(4): 963-974.

Miller, Arthur H., Patricia Gurin, Gerald Gurin, and Oksana Malanchuk. 1981. "Group Consciousness and Political Participation." *American Journal of Political Science* 25(3): 494-511.

Mutz, Diana C. 2006. *Hearing the Other Side: Deliberative Versus Participatory Democracy*. New York: Cambridge University Press.

Nickerson, David W. 2008. "Is Voting Contagious? Evidence from Two Field Experiments." *American Political Science Review* 102(1): 49-58.

Putnam, Robert. 1995. "Tuning In, Tuning Out: The Strange Disappearance of Social Capital in America." *PS: Political Science Politics* 28(4): 664-683.

Putnam, Robert. 2000. *Bowling Alone: The Collapse and Revival of American Community*. New York: Simon & Schuster.

Rosenstone, Steven J., and John Mark Hansen. 1993. *Mobilization, Participation, and Democracy in America*. New York: MacMillan.

Skocpol, Theda, Marshall Ganz, and Ziad Munson. 2000 "A Nation of Organizers: The Institutional Origins of Civic Voluntarism in the United States." *American Political Science Review* 94(3): 527-546.

Timpone, Richard, J. 1998. "Structure, Behavior, and Voter Turnout in the United States." *American Political Science Review* 92(1): 145-158.

Verba, Sidney, and Norman H. Nie. 1972. *Participation in America*. Chicago: University of Chicago Press.

Verba, Sidney, Kay Lehman Schlozman, and Henry E. Brady. 1995. *Voice and Equality: Civic Voluntarism in American Politics*. Cambridge: Harvard University Press.

Verba, Sidney, Kay Lehman Schlozman, Henry E. Brady, and Norman Nie. 1993. "Race, Ethnicity and Political Resources: Participation in the United States." *British Journal of Political Science* 23(4): 453-497.

WEEK 14 (NOVEMBER 29): CAMPAIGNS AND ELECTIONS

Required Readings:

1. Armaly, Miles T., and Adam M. Enders. 2021. "'Why Me?' The Role of Perceived Victimhood in American Politics." *Political Behavior*.
2. Berinsky, Adam J., Justin de Benedictis-Kessner, Megan E. Goldberg, and Michele F. Margolis. 2020. "The Effect of Associative Racial Cues in Elections." *Political Communication* 37(4): 512-529.
3. Coppock, Alexander, Seth J. Hill, and Lynn Vavreck. 2020. "The Small Effects of Political Advertising Are Small Regardless of Context, Message, Sender, or Receiver: Evidence from 59 Real-Time Randomized Experiments." *Science Advances* 6(36): eabc4046.
4. Druckman, James N., Lawrence R. Jacobs, and Eric. Ostermeier. 2004. "Candidate Strategies to Prime Issues and Image." *Journal of Politics* 66: 1180-1202.
5. Gerber, Alan S., and Donald P. Green. 2000. "The Effects of Canvassing, Direct Mail, and Telephone Contact on Voter Turnout: A Field Experiment." *American Political Science Review* 94:653-63.
6. Vavreck, Lynn. 2009. *The Message Matters: The Economy and Presidential Campaigns*. Princeton: Princeton University Press. Chapters 1-3.

Recommended Readings:

Bartels, Larry M. 2008. *Unequal Democracy: The Political Economy of the New Gilded Age*. Princeton: Princeton University Press.

Carmines, Edward and Michael W. Wagner. 2006. "Political Issues and Partisan Alignments: Assessing the Issue Evolution Perspective." *Annual Review of Political Science*, 9: 67-91.

Dale, Allison and Aaron Strauss. 2009. "Don't Forget to Vote: Text Message Reminders as a Mobilization Tool." *American Journal of Political Science* 53(4): 787-804.

Ensley, Michael J., Michael W. Tofias, and Scott de Marchi. 2008. "District Complexity as an Advantage in Congressional Elections." *American Journal of Political Science* 53(4): 990-1005.

Gelman, Andrew, David Park, Boris Shor, Joseph Bafumi, and Jeronimo Cortina. 2008. *Red State, Blue State, Rich State, Poor State: Why Americans Vote the Way They Do*. Princeton: Princeton University Press.

Gerber, Alan S., James G. Gimpel, Donald P. Green, and Daron R. Shaw. 2011. "How Large and Long-Lasting Are the Persuasive Effects of Televised Campaign Ads? Results from a Randomized Field Experiment." *American Political Science Review* 105(1): 135-150.

Giles, Micheal W., and Melanie A. Buckner. 1993 "David Duke and Black Threat: An Old Hypothesis Revisited." *Journal of Politics* 55(3): 702-713.

Giles, Micheal W., and Melanie A. Buckner. 1996 "Beyond Racial Threat: Failure of an Old Hypothesis in the New South: Comment." *Journal of Politics* 58(4): 1171-1180.

Hero, Rodney E., and Caroline J. Tolbert 2006. "A Racial/Ethnic Diversity Interpretation of Politics and Policy in the States of the U.S." *American Journal of Political Science* 40(3): 851-871.

Huber, Gregory A. and Kevin Arceneaux. 2007. "Identifying the Persuasive Effects of Presidential Advertising." *American Journal of Political Science* 51 (4): 957-977.

Kahn, Kim Fridkin and Patrick Kenney. 1999. "Do Negative Campaigns Mobilize or Suppress Turnout? Clarifying the Relationship between Negativity and Participation." *American Political Science Review* 93: 877-889.

McCarty, Nolan, Keith T. Poole, and Howard Rosenthal. 2009. "Does Redistricting Cause Polarization?" *American Journal of Political Science* 53(3): 666-680.

Mendelberg, Tali. 2001. *The Race Card: Campaign Strategy, Implicit Messages, and the Norm of Equality*. Princeton: Princeton University Press.

Valentino, Nicholas A., Vincent L. Hutchings, and Ismail K. White. 2002. "Cues That Matter: How Political Ads Prime Racial Attitudes During Campaigns." *American Political Science Review* 96(1): 75-90.

Vavreck, Lynn. 2009. *The Message Matters: The Economy and Presidential Campaigns*. Princeton, Princeton University Press.

Voss, D. Stephen. 1996. "Beyond Racial Threat: Failure of an Old Hypothesis in the New South." *Journal of Politics* 58(4): 1156-1170.

Voss, D. Stephen. 1996. "Familiarity Doesn't Breed Contempt: A Rejoinder to 'Comment.'" *Journal of Politics* 58(4): 1181-1183.

WEEK 15 (DECEMBER 6): TEACHING DEMONSTRATIONS